George Washington Carver Middle School

467 S. Church Street Spartanburg, SC 29306



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 6-8 Middle **Principal:** Nicole Thompson **Enrollment:** 544 students **Superintendent:** Dr. Russell W. Booker

School Phone: 864-594-4435 **Board Chair:** Rick L. Gray

School Website: http://carver.spartanburg7.org/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

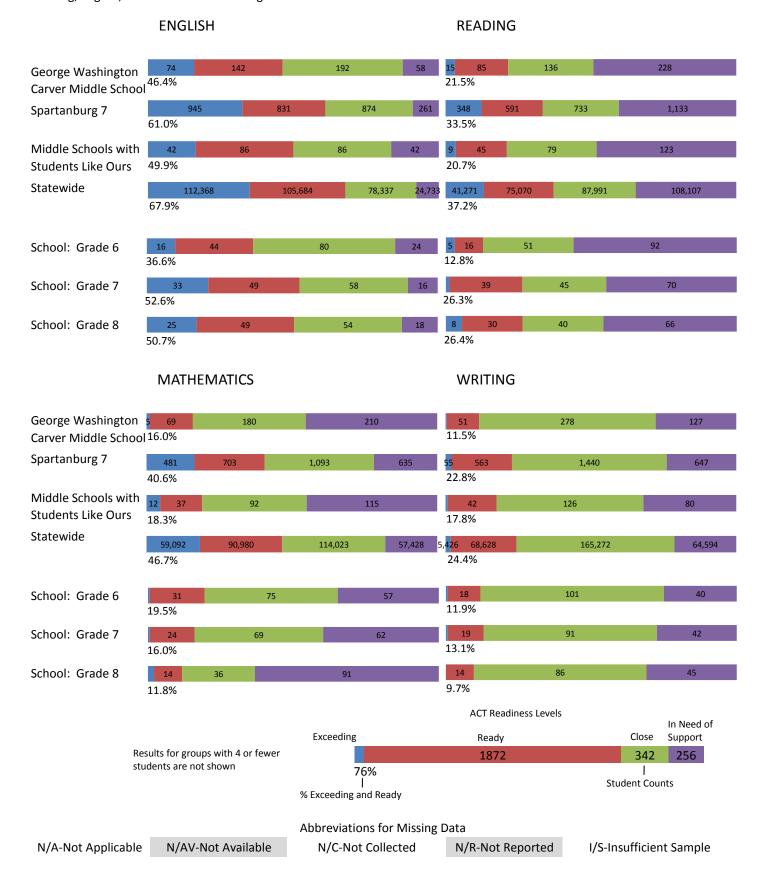
George Washington Carver Middle School's mission is to establish a strong academic foundation and an innovative learning environment by engaging, inspiring, and motivating students to maximize their learning potential in preparation for becoming members of a global society. Our goal is to help all students develop world class knowledge, world class skills, and life and career characteristics, which are all components of the profile of a South Carolina Graduate. George Washington Carver Middle School embraces AVID (Advancement Via Individual Determination) principles to promote a career and college readiness culture and STEM (Science Technology Engineering Math) pedagogy to develop our curriculum. AVID and STEM educational approaches infuse collaboration, inquiry, communication, and critical thinking to provide hands-on authentic learning experiences. During the 2014-2015 school year, George Washington Carver Middle School became a highly certified AVID school meaning our teachers incorporate the essential elements of AVID into daily instruction. These elements are writing, inquiry, collaboration, organization, and reading. AVID has given our entire school community common vocabulary and instructional strategies to help us reach our school and student goals. The implementation of Positive Behavior Intervention and Support during the 2014 – 2015 school year has allowed our staff to use a multi-tiered approach to ensure the social, emotional, and academic well being of each individual student. At George Washington Carver Middle School, we will continue in our efforts to implement these rigorous educational programs with fidelity to produce graduates who are successful both professionally and socially. Nicole Thompson, Principal Yvonne Harper, SIC Chair

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

^{* 21}st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

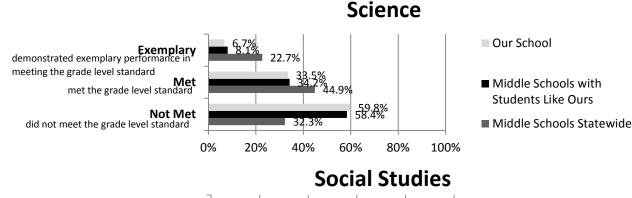
KNOWLEDGE

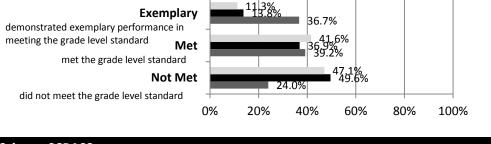
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
6th grade	7th grade	8th grade		
27.6	58.7	34.5		
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
6th grade	7th grade	8th grade		
64.0	42.6	51.4		

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests				
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	94.1	92.1		
English 1	0	77.8		
Biology 1	N/A	61.3		
US History and the Constitution	N/A	51.1		
All Subjects	91.4	88.0		

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 544)		_	
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.1	Down from 98.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.0	Down from 58.0%	15.7
Attendance Rate	91.9	Down from 93.4%	95.0
With disabilities	19.9	Up from 17.7%	16.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.6%	0.6
Percentage of students served by gifted and talented programs	6.2	Down from 9.1%	7.2
Percentage of students retained	0.4	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 50)			
Percentage of teachers with advanced degrees	66.0	Up from 57.4%	62.5
Percentage of teachers on continuing contract	76.0	Up from 75.9%	66.7
Teachers returning from previous year	84.8	Up from 84.4%	75.1
Teacher attendance rate	95.8	No change	95.3
Average teacher salary*	\$50,477	Up 2.4%	\$46,481
Professional development days / teacher	14.1 days	Down from 24.0 days	8.5 days
Percentage of teacher vacancies for more than 9 weeks	2.2	N/A	1.9
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	N/A	N/A	18.2 to 1
Prime instructional time	85.7	Down from 87.0%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Up from 95.2%	98.2
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.9
Number of resources available per student in the school library media center	19.5	N/A	33.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.9	N/C	0.8
District-issued technology devices per teacher	3.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	17.5	Down from 18.4%	10.6
Dollars spent per pupil**	\$10,500	Down 0.6%	\$9,667
Percent of expenditures for instruction**	56.0	No change	56.1
Percent of expenditures for teachers' salaries**	57.6	Up from 56.5%	57.3

^{*} Includes current year teachers contracted for 190 days or more.

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^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	38	132	66	
Percent satisfied with learning environment	73.6	75.0	84.9	
Percent satisfied with social and physical environment	97.3	71.2	79.1	
Percent satisfied with school-home relations	48.6	82.2	62.7	

^{*} Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

<u>Family-Friendly Guides to the SC Content Standards</u>

<u>2014-15 Accountability Manual</u>

Report Card Data Files
ESEA Data Files

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